Week 4

# Grammars Pt. 2 

Anakin

## Outline

Context Free Grammars

Pushdown Automata

## Section 1

Context Free Grammars

Quick Review

$$
\left\{0^{n} 1^{n} \mid n \geq 0\right\} \text { is generated by }
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$$
\begin{aligned}
& A \rightarrow 0 A 1 \\
& A \rightarrow B \\
& B \rightarrow \varepsilon
\end{aligned}
$$

## Quick Review

$$
\begin{gathered}
\left\{0^{n} 1^{n} \mid n \geq 0\right\} \text { is generated by } \\
A \rightarrow 0 A 1 \mid \varepsilon
\end{gathered}
$$

Determining If Strings Are In A CFL


## Determining If Strings Are In A CFL

$$
A \Rightarrow 0 A 1 \Rightarrow 00 A 11 \Rightarrow 000 A 111 \Rightarrow 000 B 111 \Rightarrow 000 \varepsilon 111 \Rightarrow 000111
$$

## Comparison with Regular Languages

- CFGs define a language much like Regex/DFAs/NFAs


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- CFGs define a language much like Regex/DFAs/NFAs
- Regex / DFAs / NFAs $\leftrightarrow$ Regular Languages
- Context Free Grammars $\leftrightarrow$ Context Free Languages


## Questions!

This is going to be a review of a ton of things we've talked about since automata are coming back

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- Create a CFG and NFA / DFA to recognize $\{w \mid$ the length of $w$ is odd $\}$
- Create a CFG to recognize $\{w \mid$ the length of $w$ is odd and the middle character is 0$\}$


## Answers

Create a CFG and NFA / DFA to recognize $\{w \mid$ the length of $w$ is odd $\}$


$$
\begin{aligned}
& S \rightarrow 1 E \mid O E \\
& E \rightarrow \varepsilon|0 S| 1 S
\end{aligned}
$$

## Answers

Create a CFG to recognize
$\{w \mid$ the length of $w$ is odd and the middle character is 0$\}$

$$
\begin{aligned}
& S \rightarrow 0 \mid T S T \\
& T \rightarrow 0 \mid 1
\end{aligned}
$$

## Section 2

Pushdown Automata

## Automata for CFLs

- Regex $\leftrightarrow$ DFAs / NFAs


## Automata for CFLs

- Regex $\leftrightarrow$ DFAs / NFAs
- Context Free Grammars $\leftrightarrow$ ???


## Automata for CFLs

- Regex $\leftrightarrow$ DFAs / NFAs
- Context Free Grammars $\leftrightarrow$ Pushdown Automata


## State Machines With an Upgrade



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## What is a Stack??

- Think about stacking objects (books, plates, whatever)
- You can add items to the top only and lose immediate access to anything below it
- If you want to get an item from your stack, you have to pick up the top item first and then discard it

Stack

2
Push
$\square$

Stack


Stack


Stack


Stack


Stack

Stack

Stack


## What does this get you?

- You remember DFAs and NFAs???


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- You remember DFAs and NFAs???
- We could remember only the current state
- The stack gives us a sort of memory
- NFA + Stack $\leftrightarrow$ Context Free Grammar

DFA

$\Sigma$

PDA for $\left\{0^{n} 1^{n}, n \geq 0\right\}$


PDA for $\left\{0^{n} 1^{n}, n \geq 0\right\}$








$0011 \stackrel{?}{\in}\left\{0^{n} 1^{n}, n \geq 0\right\}$

$\Sigma$

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$\Sigma$


Questions?

## Questions!

- Come up with a CFG and a PDA to match the following language

$$
\{w \mid w \text { has as many a's as b's }\}
$$

## Answers

Come up with a CFG and a PDA to match the following language

$$
\{w \mid w \text { has as many a's as b's }\}
$$

$$
S \rightarrow \varepsilon|S \mathrm{ab}| \mathrm{a} S \mathrm{~b} \mid \mathrm{a} S \mathrm{~b} S
$$

## Answers

Come up with a CFG and a PDA to match the following language
$\{w \mid w$ has as many a's as b's $\}$


